



UNaka noNala bakhuluma ngomlilo

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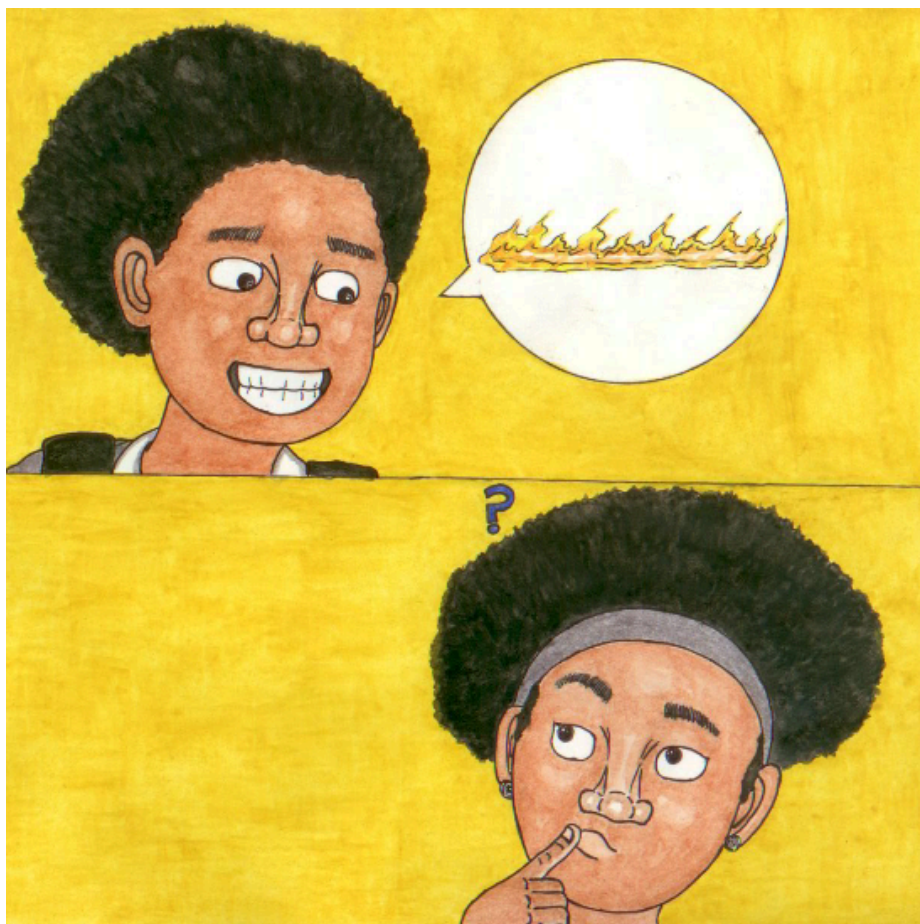
“Yenza msinya Naka, sizokuladelwa esikolweni!” kutjho uNala.

“Ngiyagongobala! Asijame sibase umlilo sizifuthumeze,” kutjho uNaka.



“Ukhohliwe bona ukghari usitjele bona singadlali ngomlilo?” kubuza uNala.

“Ngimzwile, kodwana asisingendlini!” kuphendula uNaka.



UNala uti, "Sisendleleni, begodu kusese nobungozi. Umlilo ubaleka msinya, begodu ungenza umonakalo omkhulu."

UNaka ucabanga ngalokhu.



“Kodwana ekadeni, umlilo bekungiwo kwaphela osisetjenziswa sabo boke abantu sokwenza umtjhiso nokukhanyisa. Abantu bebawusebenzisela ukupheka, ukuzifuthumeza kanye nokukhanyisa,” kutjho uNaka.

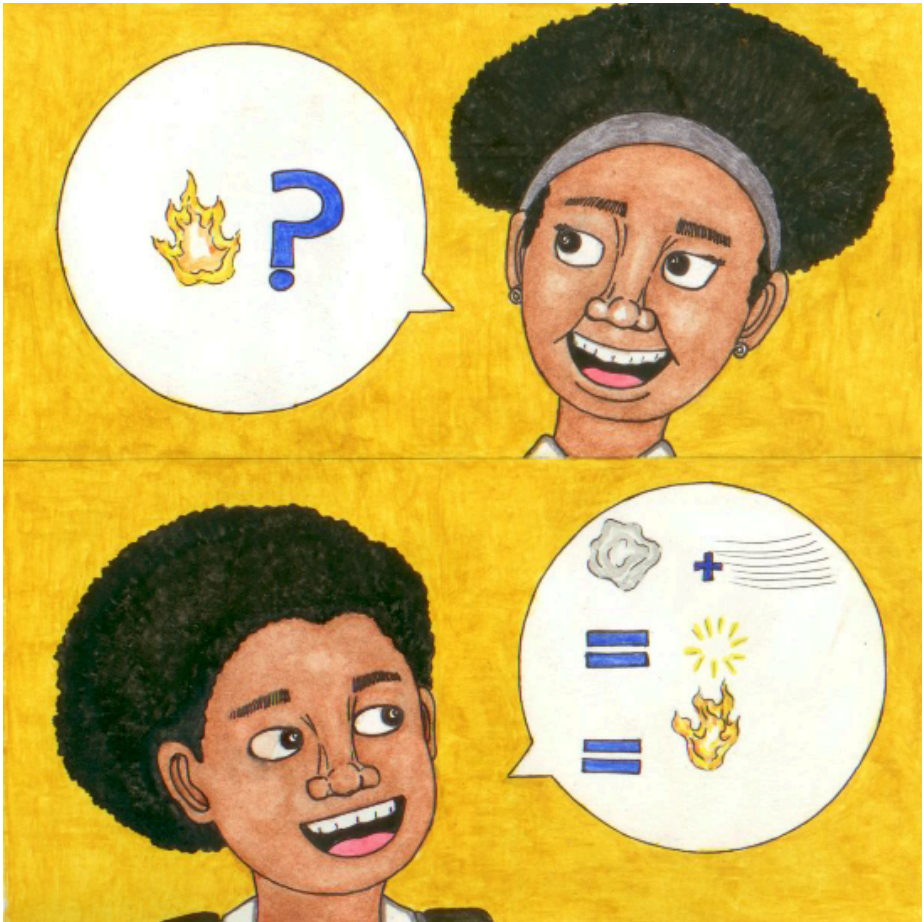


UNala uyaphendula, “Umlilo sisetjenziswa esilisizo, kodwana kubudisi ukusilawula. Kungakho ukghari athi abantwana bangatiki umlilo. Woke umuntu kufanele ayelele.”



UNala uyaraga, “Igezi iphephile begodu ihlwengekile sekunokutjhisa iimbaseli ezifana neenkuni nofana amalahle.”

“Ukutjhisa iimbaseli lezo kubanga isilaphazo,” kungezelela uNala.

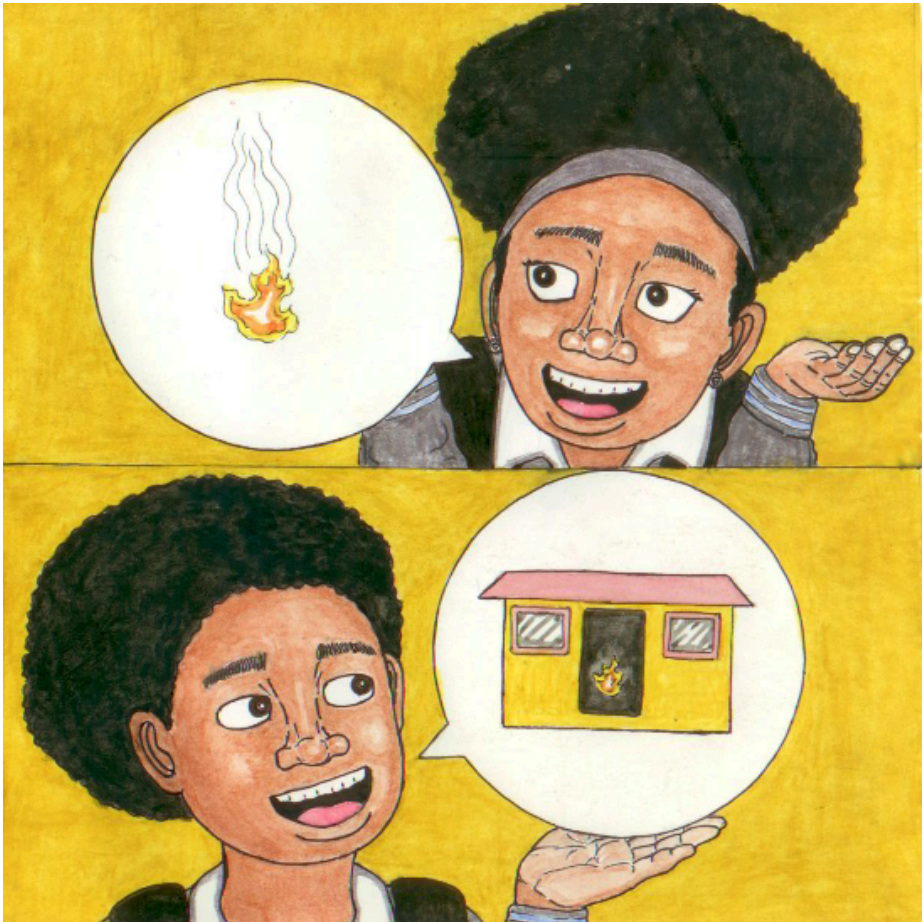


UNaka uyabuzza, “Ingabe uyazi bona umlilo uthoma njani?”

“Kesinye isikhathi isibaseli nasihlangana nommoya, kuba nokutlwebha okubakhona. Umlilo uthoma njalo,” kuhlathulula uNala.



“Lokha ummoya nesibaseli zihlangana msinya ezingeni lokutjhisa elilungileko, kuthoma ukuba nelangabi. Ukwenza isibonelo, ukuhlikihla iingojwana ndawonye, namkha ukutlwebha umlilo.”



“Umlilo wenza intuthu,” kutjho uNaka.

UNala uyavuma, “Iye, kungakho singakafaneli ukuthi sitlwebhe umlilo singendlini. Akukaphephi ukurhogela intuthu.”



UNala noNaka basesikolweni.

“Khumbula, ungathomi utjhiye ikhandlela namkha umlilo utjha wodwa. Umlilo ungatjhisa izindlu nabantu!” kuyelelisa uNala.

—Imibuzo

1. Ngubani ofuna ukubasa umlilo, begodu kubayini?
2. Yitjho izinto ezi-3 umlilo osetjenziselwa zona.
3. Yitjho imiraro emi-3 yomlilo.
4. Khuyini 'isilaphazo'?
5. Yitjho izinto ezi-2 zokuthi uphephe emlilweni.
6. Thola igama elithi 'umlilo' ngamanye amalimi ama-3. Dweba isithombe ngamagama layo.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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