



Tito netimfenyezi

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Tito nebangani bakhe bebangephandle
ebusuku. Bebamane batihambela.

Kutsite kusenjalo, babona tibani letinyenti
emoyeni, njengetinhlase temlilo.

Bekunetibane letincane letikhanyako
tibatungeletile, tikhanya tiphindze ticime!



Bakhanyisa emathoshi abo, bebefuna kubona kutsi letinhlase letikhanyako tivela kuphi.

“Ngatsi siyabhudza. Kukhanya sibili yini loku? Kukhanya kwani loku?” kubuta Tito.

“Mhlawumbe tilwane temlingo,” kusho Nomalanga.



Letilokatane letikhipha kukhanya
bekutilwanyana.

Labangani bacala kugijimisa lokukhanya
lokuncane, betama kukubamba.

Bebafuna kutibona kahle letilwanyana.



Tito wakhona kubamba tilwanyana letimbalwa watifaka ebhodleleni.

“Tibitwa ngekutsini letilwanyana?” kubuta Sizwe, abuka lelibhodlela.

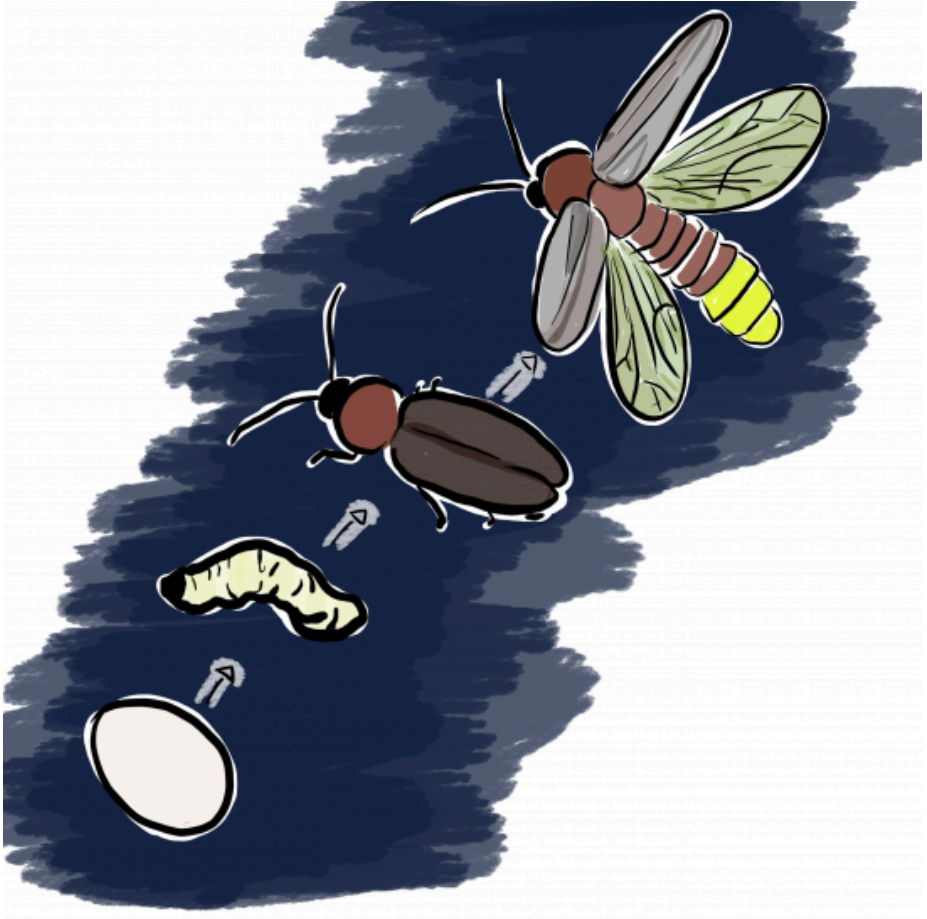
“Tikwenta njani lokukhanya?” kubuta Tito.



“Lesilwanyana lesi kutsiwa yimfenyezi. Asisiyo imphungane, kepha silibhungane,” kuphendvula dzadze waTito lomdzala, Gcina.

Waphindze watsi, “Lokukhanya kuvela emtimbeni walesilwanyana.”

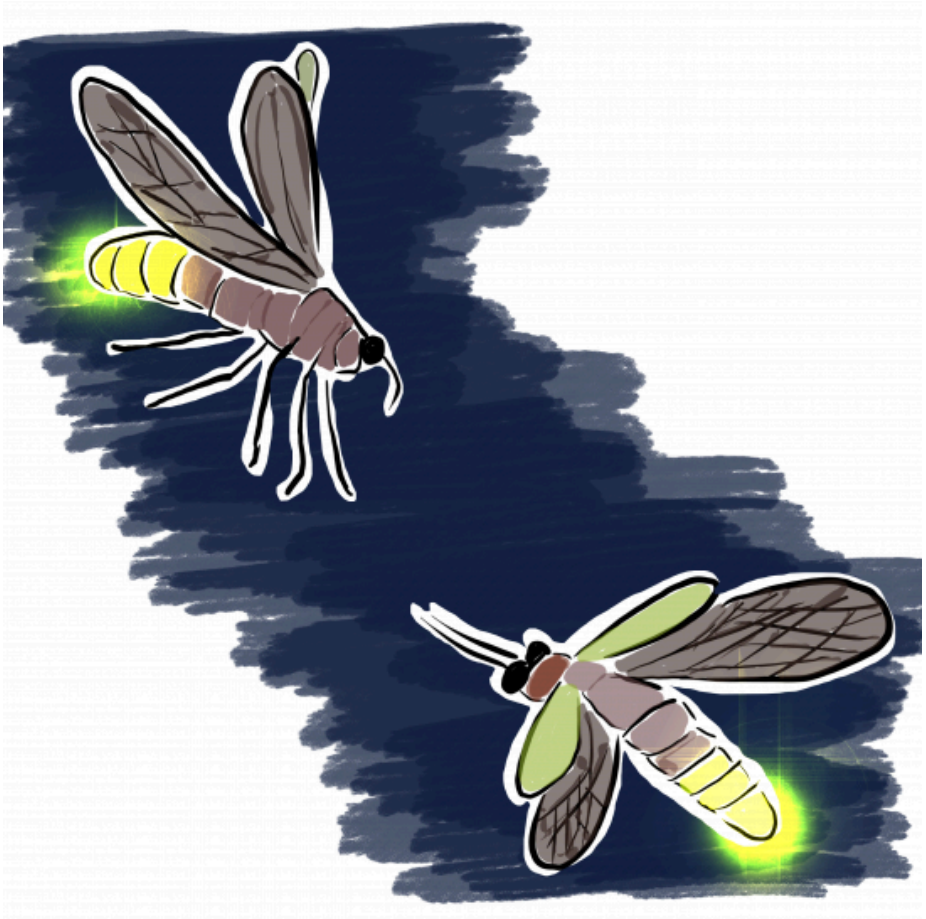
“Ngafundza ngetimfenyezi esikolweni!” engeta.



Imfenzezi icale ibe sibungu, lesichamiseleka ecandzeni.

Timfenzezi letinsikati tibekela emacandza ato emhlabatsini. Tichamisela letibungu ngaphansi kwemhlabatsi.

Lesibungu siyakhula sishintje sibe libhungane. Lamabhungane asuke asanetimpiko nakaphuma emhlabatsini.



Lolunye luhlobo lwetimfenyezi lusebentisa emakhemikhali kute tikhange letinye.

Umtimba wemfenyezi wakha ikhemikhali leyenta ikhatimule. Lamakhemikhali akha kukhanya.

Letilwanyana tibuka lokukhanya nangabe tifunana.



“Hawu, maye vele kunyenti lokwatiko!” Tito atjela dzadzewabo.

Gcina uyaphendvula, “Yebo ngati konkhe. Nyalo sesikhatsi sekuyolala, siyekele timfenyezi titindizele.”

Tito wakhipha letimfenyezi letikhipha kukhanya ebhodleleni, watikhulula kute tindize ebusuku.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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