



Vhuthu ha Maḡodzi

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Ho no vhuya ha vha na musidzana we a vha a tshi pfi Maḱodzi.

O vha a tshi dzula na mme awe na makhulu wawe.



Liñwe ḍuvha, mme a Maṭodzi vho mu ruma uri a ise mulaedza ha mme muhulu wawe kha muñwe muvhundu.

“A tshimbile nga n̄dila ine ra i shumisa tshifhinga tshoṭhe,” ndi mme a Maṭodzi vha tshi mu humbudza.



Maṭodzi a shumisa ṅdila ine a i ḍivha u ya ha mme muhulu wawe, a isa mulaedza.

Musi e ṅdilani i vhuyaho hayani a pfa ipfi ḽi tshiri, “Ndi khou humbela thuso.”



A tshi ri hasha maṅo a vhona mufumakadzi o eḁelaho tsini na bada.

A lumelisa vhenevho mufumakadzi nahone a vhudzisa, “Ndi ngani vho eḁela hafha?”



Mufumakadzi vha fhindula, “Ndo fhelelwa nga nungo nahone ndi khou lwala, ndi kule na hayani.

Maṭodzi a vha pfela vhuṭungu.



A vha vhudza uri, “Ndi do vha isa hayani ha hashu ngauri ndi tsini.”

Maṭodzi a thusa onoyo mufumakadzi uri a ime. Vha tshimbila nga zwiṭuku nga zwiṭuku vha vhuya vha swika.



Maḁodzi, mme awe na makhulu vha ṭhogomela onoyo mufumakadzi u swikela a tshi fhola.



Mufumakadzi a vha livhuwa nga maanḁa nge vha mu ṭhogomela.

O khoḁa Maṭodzi nga tshivhindi na lufuno zwe a zwi sumbedza.



Mufumakadzi a vhudza Maṭodzi na muṭa wawe uri, “Ndi nga si hangwe zwe vha nnyitela zwone.

Nga murahu ha maḍuvha mararu, vha ambe zwithu zwivhili zwine vha zwi tama.”



Nga murahu ha maḁuvha mararu, Maḁodzi, mme awe na makhulu vha amba zwithu zwivhili zwine vha zwi tama.

Lutamo lwavho lwa u thoma lwo vha nḁu yavhuḁi.



Lutamo lwa vuvhili lwo vha u vha na ḡaka tsini na nḡu uri vha sa tsha reḡa khuni.

Zwoḡhe zwe vha zwi humbela zwa mbo ḡi itea sa zwe uḡa mufumakadzi a amba.



Maṭodzi na muṭa wa hawe vha dzula vho takala nga hu sa fheli nduni yavho yo nakaho i re ḡakani.

Ndi u fa ha lungano.



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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Language: Tshivenda



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