



# Ho kwalwa ha dikolo

African Storybook

Busisiwe Ndlovu





Busisiwe le Bandile ba thabile haholo.

Dikolo di kwetswe hobane ho ena le ho kwalwa ha naha.

Ba thabetse ho tla qeta nako hae.



Kamora beke tse hlano tsa ho kwalwa ha naha,  
Busisiwe le Bandile ha ba sa thabile.

“Ke leka ho etsa ka hohle ho ithuta ka inthanete.  
Ke phephetso!” ke Bandi a fehelwa.



“Ke hopotse sekolong,” ke Busi a dumela.

“Jwale sekolo ke dihlopha tsa *WhatsApp*, diapo tsa thuto le thuto ka thelebishene!” ho bua Bandile.



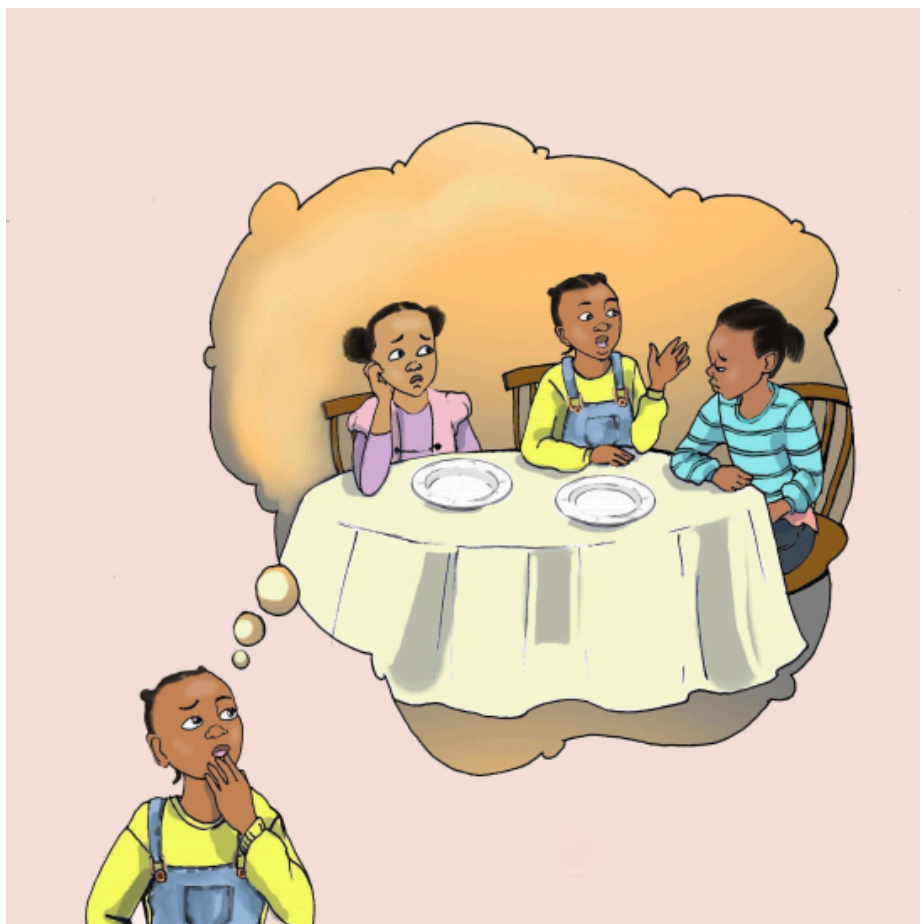
A tswela pele are, “Jwale ho kena sekolo ho hloka boitelo le ho sebetsa ka thata le ho feta.”

“Hape re lokela ho dula re na le data le marangrang a inthanete,” ha bua Busi.



“Malapa a mangata ha a kgone ho reka data. Ke bothata ba ditjhelete,” ke Bandi yeo.

Busi o nahana ka metswalle ya hae, Buhle le Luka.



“Bana ba bang ba hloka dijo tse fepuwang bana dikolong,” ho bua Busi.

O tshwenyehile hore ekaba batswadi ba bona ba tla kgona ho reka dijo tse lekaneng.



Bandi a re, “Re lehlohonolo hore ho kwalwa hona ha naha ha ho a re ama ho tsa ditjhelete hae.”

“Ke hopotse metswalle yaka haholo,” ke Busi yeo.





A tswela pele a re, “Ke kgona ho bua le bona mohaleng, empa ha ho tshwane. Ke rata ho bapala le bona.”



Bandi a etsa lenane, “Ke hopotse moya wa sekolong, matitjhere, ho ithuta ntho tse ntjha le ho ba le metswalle ya ka.”

Mme o kena kamoreng ya bona.



“Banana, ke qeta ho utlwa seyalemoyeng hore dikolo di a bulwa bekeng e etlang,” ke mme yeo a bososela.

Busisiwe le Bandile ba thabile haholo!

## —Dipotso

1. Hlalosa: 'mathata a ditjhelete', 'ho ithuta inthaneteng o le hae', 'phepo ya dikolong'.
2. Na dikgaitsemi di ne di natefetswe ke ho kwalwa ha naha? Hlalosa karabo ya hao.

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Pale ena e theilwe dirapotong tsa radiyo ya RX. Radiyo ena ke ya inthanete ya bana.

Radiyo RX e haswa ho tswa Red Cross War Memorial Children's Hospital Motseng wa Kapa.

RX e thusa bana ho bua dipale ka ditaba tse ba amang tse bohlokwa ho bona.

[Ketelo seyalemoyeng sa RX](#)



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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