

## Duck and Pigeon

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First paragraphs

English



"Tweet! Tweet! Tweet!"

"Kwa! Kwa! Kwa!"

"Quack! Quack! Quack!"

Duck and Pigeon met at the usual pond near the river. They were best friends.



It was a very hot day.

Duck dived into the water. Pigeon thought, "It must be nice to swim."

After dipping his head under water, Duck said, "Would you like to swim? Get on my back and I'll teach you."



Each time Duck tried to go under the water with Pigeon on his back, Pigeon flew up.

Pigeon thought sadly, "I will never be able to swim like Duck."

Duck was left on his own in the water.



"What's the matter Pigeon? You disappoint. How can you leave me on my own in the water?" complained Duck.

Pigeon replied, "I am afraid of drowning."

"I thought you wanted to learn to swim just like me," said Duck.



"Tweet! Tweet! Tweet! Duck, let me teach you to fly instead. Swimming is too difficult!"

Pigeon went up to a large rock. Duck followed.

The next moment, Pigeon was up on a tall tree. Duck could not follow.



Duck felt sad. He thought to himself angrily, "Pigeon is so inconsiderate. I am a duck not a pigeon. I'm used to swimming not flying."

Pigeon wanted to comfort her friend.



They sat down on a rock in silence.

Finally, Pigeon said, "My friend, today I learned that I will never swim like you. And you will never fly like me. I fly and you swim."

They embraced warmly.



"We are ducks, when we swim, we dip our heads saying, '*Kwaa kwaa kwaa gxadada! Kwaa kwa kwa gxadada!*"

"We are birds, when we fly, we flutter our wings saying, '*Tsiyo, tsiyo, tsiyo!*"



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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