



Naka naNala bakhuluma ngemoya

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Naka naNala basesigangeni lesinetjani lobomile, bahleti ngaphasi kwesihlahla.

Nala uva emacembe anyakatiswa kancane ngumoya lohusha kamnandzi.



“Lalela Naka. Uyaweva yini lamacembe?” kubuta Nala.

“Yebo, ngiyaweva emacembe futsi ngiyawabona anyakata,” Naka uyaphendvula.



“Usakhumbula kutsi yini leyenta emacembe anyakate?” kubuta Naka.

“Anyakatiswa kuhhusha kwemoya,” kuphendvula Nala.

“Yebo ngumoya,” kusho Naka.



“Umoya ukhona yonkhe indzawo, kepha tsine asikwati kuwubona...” Nala uyacala.

Naka uyamphatamisa, “Kepha siyakwati kuwabona nekuweva emacembe anyakata!”



Nala uyachubeka, “Asikwati kuwubona umoya, kepha siyakwati kubona nekuva umoya nawuvunguta. Loko kubitwa ngekutsi ngumoya lohushako.” “Umoya lohushako, ngumoya yini?!” Naka uyabuta.



“Yebo,” kumoyitela Nala.

Uyengeta, “Umoya uphindze ubambe ematfonsi emanti emafini. Nangabe asasindza kakhulu lamanti lasemafini, abese ayancibilika abe yimvula.”



“Asewucabange nje sekungitsi
lesenyukela esibhakabhakeni
ngebhaloni lenemoya loshisako.
Lebhaloni ifanana nematfonsi emanti,
umoya ngiwo lowakhuphulela etulu,”
kusho Nala.



“Siphindze siwuphefumule umoya,”
kukhumbula Naka.

“Yebo, tonkhe tilwane netitjalo tidzinga
umoya kute tiphile,” kusho Nala.

“Sonkhe siyawudzinga umoya
lohlantekile,” kuvuma Naka.



“Njengobe nje singakhoni kuwubona umoya, wentiwe ngani?” kubuta Naka.

“Umoya wentiwe ngemagesi lehlukehlukene netinhlaiyane letincane telutfuli,” kuphendvula Nala.



“Umhlaba utungeletwe ngumoya,”
kusho Nala.

“Umoya usitungelete yonkhe indzawo.
Lomoya wasemhlabeni usuka lapha uye
emkhatsini,” welula imikhono yakhe.

—Imibuto

1. Lenzaba ikhuluma ngabobani?
2. Bakuphi?
3. Ngubani lodzinga umoya kute aphile?
4. Wakhiwe ngani umoya?
5. Ufolakala kuphi umoya?
6. Yini leyenta ane ematfonsi emvula?
7. Uyini umoya lohushako?
8. Tfola indzaba lekhuluma ngemoya lohushako.
9. Uyini 'umoya lohlantekile'?



Ulwazi Lwethu is a Zenex Foundation funded and initiated project to develop a series of graded and leisure African language readers and teacher support materials. This project is targeted at teaching and supporting learners in the Foundation Phase to improve their home language reading and understanding. The readers have been originated in nine African languages in collaboration with Molteno Institute for Language and Literacies, Nelson Mandela Institute for Education and Rural Development, Room to Read South Africa, and Saide. All resources are developed as Open Education Resources (OER).



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