



ITĪNA RĪA 2

Mũthoni Mũkeni

GĪKŪYŪ

Ibuku rĭa
1

Ūrĭa wagĭrĭire kũhũthĭra ibuku rĭrĭ: Gĭtongoria kũrĭ andũ a bamĭrĭ.

ITĪNA RĪA KERĪ

Rĭrĭ nĭ ibuku rĭa gũthomera mũcĭi na rĭandĭkĭtwo nĭ getha mwana waku arthome na rĭmũkenie e mũcĭi. Mabuku maya ma gũthomera mũcĭi mena matĭna mana:

Itĭna rĭa ĩbuku	Ūrĭa wagĭrĭire gũthoma
1.	Mwana ũtoĩ gũthoma
2.	Mwana ũrambĭrĭria gũthoma
3.	Mwana ũrethomera no nĭ arabatara ũteithio
4.	Mwana ũrethomera wega

Ibuku rĭrĭ nĭ rĭa Itĭna rĭa keerĭ: Mwana ũrambĭrĭria gũthoma

Njĭra ĩrĭ njega biũ ya gũthoma ibuku rĭrĭ nĭ gũthoma na mũgambo na mwana waku ũkĭgwetaga ciugo iria ĩrĭ mĭhari-inĭ ũbacĭrĭire. Arĭrĭria na mwana ũrĭa mũhari ũrauga na ũmũrie akuonie harĭa kiugo kĭa mbere mũhari-inĭ kĭrĭ. Ūrĭa mwana ndemwa ya mbere nĭ ĩrĭkũ na mũgambo ũrĭa ndemwa ĩyo ĩrutaga. Ūrĭa mwana mbica iria endete mũno. Teithĭrĭria mwana kũmenya atĭ mbica ciothe na ciugo iria ĩrĭ ibuku-inĭ rĭu ciothe irarĭrĭria ũndũ ũmwe. Onia mwana waku ciugo iria oĩ wone kana ni akũhota gũcigweta. Īra mwana waku akũganĭre karũgano kau rĭngĭ na ũmũmĭrĭrie kwaria ũhoro wako. Ūmĭrĭria mwana gũthoma ibuku rĭu arĭ wiki maita maingĭ o ũrĭa angĭenda.



Patrick Mwangi





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ISBN:

Illustration: Chris Ochieng

Design: Pamela Rhobi

How to use this book: A guide for family members.

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1.	Pre-reader
2.	Early reader
3.	Independent reader who still needs some help
4.	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.

