

Kaka inyalo tiyo gi bugni mondo ikony nyathini somo

Okang' 2

Buge mag Read@Home, ondik ne nyathi mondo osom kendo omorgo ka en dala. Buge mag Read@Home biro e okang' 4.

Okang'	Kit Jasomo
1	Nyathi mapok osomo
2	Nyathi makoka somo
3	Nyathi masomo to pod dwaro kony
4	Nyathi manyalo somo kende

Bugni en Okang' 2: Nyathi makoka somo

E okang' 2, onego isom ne nyathini matek. Som wach ka wach mos. Wuo gi nyathini ka ipenje gima laini ka laini wacho. Penj nyathini mondo osiemni kuma wach mokwongo nitiere kendo gima wachno ochung'ne. Penje ka onyalo wacho ni nukta mokwongo en ang'o kendo ka onyalo wache owuon. Penje pichni mohero molooyo duto e buk. Konye neno ni pichni gi weche manie buk wuoyo kuom wach maduong' achiel. Penje penjo maluwore gi wach maduong'. Siemne nyathini weche ma oseneno kendo ipenje ka onyalo wacho gi kende owuon. Penj nyathini konyalo nwoyo sigana kendo jiwe mondo osom buk kende sa moro amora ma ohero.

Okang' 2

Dalawa

DHOLUO

Buk
4



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ISBN:

Illustration: Simon Odera

Design: Mbugua Njache

How to use this book: A guide for family members

LEVEL 2

This book is a Read@Home book, designed for your child to read and enjoy at home. Read@Home books come in 4 levels:

Book level	Type of reader
1	Pre-reader
2	Early reader
3	Independent reader who still needs some help
4	Independent reader

This book is LEVEL 2: Early Reader.

The best way to use this book is to read it out loud with your child, pronouncing the words in each sentence carefully. Talk with your child about what the sentence says, and ask the child to show you where the first word in the sentence is. Ask your child what the first letter is and what sound the letter makes. Ask the child which pictures he or she likes the best. Help the child to see how all the pictures and words in the book are about the same topic, and ask him or her questions about that topic. Show your child familiar words and see if she or he can sound them out. Ask your child to retell the story to you and encourage her or him to talk about it. Encourage the child to read the book on his or her own, as often as he or she wishes.